



NOVEMBER/ DECEMBER “VIRTUAL ONLY” TRAINING CALENDAR



Date/ Time	Training Title	Description of Training	Hrs	Cost
Monday 11/2/20 9 -11 am VIRTUAL	Just How Far Can You Get? Collaboration, Networking, and Communication with Others!	THIS MORNING VIRTUAL CLASS IS FOR DIRECTORS, ASSISTANT DIRECTORS, EDUCATION DEPTS., ADMINISTRATORS, OTHER DESIGNATED STAFF: Power and Purpose-ASK yourself this QUESTION: Just How Far Can You Get with Collaborating, Networking, and Communicating with others? What does Collaboration mean? How do you Network with others? Why It's important to keep the communication going with your children, families, co-workers, and community you serve? Join us as we come up with some professional strategies to help make our Child Care network become a valuable asset as Community Resources work for us professionally. Educators will incorporate the ERS (Environmental Rating Scale), CLASS interactions, NCFELD (Foundations) domains/ subdomains/goals/indicators relating to ESD, LDC as it correlates to this subject. FREE TRAINING HOURS>>>> NOTE: (Special Guests from WAGE\$, TEACH, and AWARD\$ programs-All that you want to know!)	2 hrs	FREE
Tuesday 11/3/20 6:30-8:30 pm VIRTUAL	Just How Far Can You Get? Collaboration, Networking, and Communication with Others!	THIS AFTERNOON VIRTUAL CLASS IS FOR ALL STAFF/PROVIDERS/DIRECTORS, ETC. Power and Purpose-ASK yourself this QUESTION: Just How Far Can You Get with Collaborating, Networking, and Communicating with others? What does Collaboration mean? How do you Network with others? Why It's important to keep the communication going with your children, families, co-workers, and community you serve? Join us as we come up with some professional strategies to help make our Child Care network become a valuable asset as Community Resources work for us professionally. Educators will incorporate the ERS (Environmental Rating Scale), CLASS interactions, NCFELD (Foundations) domains/ subdomains/goals/indicators relating to ESD, LDC as it correlates to this subject. FREE TRAINING HOURS>>>> NOTE: (Special Guests from WAGE\$, TEACH, and AWARD\$ programs-All that you want to know!)	2 hrs	FREE
Thursday 11/5/20 6:30-8 pm VIRTUAL	Preschool Environments and the Rating Scale (ECCERS)	Providers will learn about Successful room arrangements, Developmentally appropriate toys and materials, Space and furnishings, personal care and routines, Language and reasoning, Activities, Interactions and engaging, Program structure and Best practices. Providers will utilize strategies, the rating scale, and the NC FELD content as it relates to Early Childhood Best Practices for the classroom environment. ** For Preschool Teaching Staff	1.5 hrs	\$5
Thursday 11/19/20 6:30-8 pm VIRTUAL	Infant Toddler Environments and the Rating Scale (ITERS)	Providers will learn about successful room arrangements, developmentally appropriate toys and materials, personal care and routines, listening and talking, interactions and engaging, program structure and best practices. Providers will utilize strategies, the rating scale, and the NC FELD content as it relates to Early Childhood Best Practices for the classroom environment. **For Infant and Toddler Teaching Staff	1.5 hrs	\$5
Wed. 12/2/20 6:30-8 pm VIRTUAL	Cognitive Development: What About the Piece of the Puzzle?	Teachers and Caregivers can promote children's cognitive development by providing interesting materials and experiences, and encouraging children to explore and try using the materials in different ways. Whether it's toys that require children to figure out how they work, art materials, or blocks they put together in different shapes, almost any experience can be used to support children's understanding of the concepts included in the Cognitive Development Domain. Join us as we unfold and strategize some goals for Construction of Knowledge as it relates to Thinking and Reasoning, Creative Expression, Making Social Connections, Utilizing Mathematical Thinking and Expression, and Scientific Exploration/Knowledge. Educators will list materials and come up with some activities that will help in their cognitive development, and understand their purpose and value. Educators will incorporate the ERS (Environmental Rating Scale), CLASS interactions, NCFELD (Foundations) domains/ subdomains/goals/indicators relating to APL, CD as it correlates to this subject. **FOR ALL AGES	1.5 hrs	\$5
Thursday 12/3/20 6:30-8 pm VIRTUAL	LITERACY CONNECTED: Supporting Language Development Through Culturally Rich Dramatic Play	Join us as we get a better understanding of children's language development, and how we can support it through a culturally rich dramatic play area; What is the importance of the following: Enhancing interactions with peers during play, meaningful opportunities to practice new communication skills, encouraging center themes that encourage children to collaborate and talk about what is personally meaningful to them, enabling them to enjoy new words, including familiar objects, props, open-ended materials, and literacy resources in the dramatic play center. Educators will make a List of materials that create a sense of connection that's fundamental in child's development of cultural identity and language learning, as well as describe the materials, prop suggestions, print-rich setting, and resources purpose as it relates to culture, representing things, experiences, community, home, and people through their play, that will help them represent their ideas with letters and words. Educators will incorporate the ERS (Environmental Rating Scale), CLASS interactions, NCFELD (Foundations) domains/ subdomains/goals/indicators relating to APL, ESD, HPD, LDC, CD as it correlates to this subject. **FOR ALL AGES	1.5 hrs	\$5
Wed. 12/16/20 6:30-8 pm VIRTUAL	The Wisdom of Play: How Children Make Sense of the World	Many of our greatest thinkers locate their capacity for original and profound thought in their imaginative abilities, first developed through creative play in early childhood. Join us as we learn about the history, time, and imagination of play, as children learn to make sense of the world that surrounds them; what does brain research say about it and what are the current trends; understanding the building blocks for learning, Open-ended materials and creative play environments, nature, and active learning-what does it mean for the children and why it impacts their growth and development. Educators will incorporate the ERS (Environmental Rating Scale), CLASS Interactions, and NCFELD (Foundations) domains/subdomains/goals/ indicators relating to APL, ESD, HPD, LDC, CD as it correlates to this subject. **FOR ALL AGES	1.5 hrs	\$5
Thursday 12/17/20 6:30-8 pm VIRTUAL	Promoting Young Children's Social and Emotional Health	Join us as we learn how to establish trusting relationships; role modeling appropriate behavior, giving effective praise, coaching on the spot; teach social and emotional skills intentionally; Understand why social and emotional health matters; List and demonstrate important behaviors and skills that help develop social/emotional development; Receive tips/strategies/activities for supporting Children's Social and Emotional Learning. Educators will incorporate the ERS (Environmental Rating Scale), CLASS interactions, NCFELD (Foundations) domains/ subdomains/goals/indicators relating to ESD, HPD, LDC, CD as it correlates to this subject. **FOR ALL AGES	1.5 hrs	\$5

NOTE: COVID TRAINING POLICY FOR VIRTUAL- ON-LINE CLASSES ONLY OFFERED by the PFCW STAFF, EFFECTIVE 7/1/20-until FURTHER NOTICE:

Although the training is VIRTUAL, space is LIMITED. Register now! This is a VIRTUAL training. You must have a computer, tablet, smart phone, a current email address, etc. and must have access to the internet in order to complete training. Pre-registration is REQUIRED. A LINK for the training session on-line will be sent to your email the day before the training. You MUST COMPLETE the PRE SURVEY prior to the session as well as the POST SURVEY and EVALUATION before a certificate is available. These LINKS for PRE, POST, and EVALUATION will be sent to your email to be completed within 24 hours. You must participate when activities are involved or open-ended questions are asked by responding by either voice/chat box. You MUST SIGN-IN by typing your name in the chat box in the beginning of the on-line class or you may not receive credit for the on-line class.