



January and February 2020 TRAINING CALENDAR

Date/ Time	Training Title	Description of Training	Contact Hours	Cost
Monday 1/06/20 6:30-8:30 pm	ITS SIDS	Mandatory training (within the first 2 months of employment) for “all providers” (including Directors, floaters and subs) licensed to work with infants 0-12 months. Certificate must be renewed every 3 years.	2 hours	\$10
Monday 1/13/20 6:30-8:30 pm	Dribble Drabble and Connecting with Fine Motor Skills! (Messy FUN tonight)	Educators will learn about how using open ended materials, art media, and toys that connect/link together help in developing their thinking and fine motor skills. Educators will receive and review strategies (incorporating NC FELD) and resources relating to skill building.	2 hours	\$10
Monday 1/20/20 6:30-8:30 pm	Dramatic Play: Drama and Theatre- Let’s Have a Blast! (Dress-up Prop-Play tonight with FUN Selfie Pics to take)	What kinds of furniture go into your dramatic play/drama/theatre center? What kinds of materials can enhance your Dramatic center that is developmentally and age appropriate? What skills/concepts can children learn in this center that will be so fun to play/role play/imitate and just have a BLAST? How should the teacher prepare for a Dramatic Play/Drama/Theatre Center Activity? Want some Dramatic Play Activities/ideas to start you out? Come and join us in a FUN PACKED NIGHT with some fresh ideas and strategies to Boost up your DRAMATIC/DRAMA/THEATRE Center area! Educators will incorporate NCFELD (Foundations) domains/subdomains/goals relating to Approaches to Play and Learning, Emotional and Social Development, Health and Physical Development, Language Development and Communication, and Cognitive Development; ITERS/ECERS/SACERS-U, FCCERS (Environment Rating Scale)	2 hours	\$10
Wednesday 1/22/20 9 am-3 pm	NC FELD (Foundations)	This five-hour course will provide participants with an introduction to Foundations, North Carolina’s new Early Learning and Development expectations, how they are structured, and how to implement them in early childhood settings. *****NOTE: 1 hour lunch on your own	.5 CEU’s or 5 hours	\$25
Monday 1/27/20 6:30-8:30 pm	Storytelling Skills Supporting Early Literacy & Language Development (Books Coming to Life!) (Make and Take-it Literacy Activities & Props)	Want to receive some tips and strategies relating to storytelling? How to tell a story? When to incorporate reading/books/language/literacy activities? What props to use and when? Want some props/activities to start you out? Story extenders to use and make your story come alive? Come and join us for a FUN PACKED NIGHT with some fresh ideas and strategies to Boost your Storytelling skills that will support Early Literacy and Language Development! Educators will incorporate NCFELD (Foundations) domains/subdomains/goals relating to Emotional and Social Development, Language Development and Communication; ECERS/SACERS-U/FCCERS (Environment Rating Scale)	2 hours	\$10
Monday 2/3/20 6:30-8:30 pm	Goup, Dough, Dirt, Sand & Water! (FUN Messy Play tonight)	SCIENCE and SENSORY at its MESSY MESS!!! Does it SINK/FLOAT/SMELL/Make Noises/Feel STICKY/GRITTY/SLIMY? Come and join us as we make and create concoctions of GOUP, DOUGH, DIRT, SAND and WATER using most of our five senses! Educators will incorporate NCFELD (Foundations) domains/subdomains/goals relating to Approaches to Play and Learning, Emotional and Social Development, Health and Physical Development, Language Development and Communication, and Cognitive Development; ITERS/ECERS/SACERS-U, FCCERS (Environment Rating Scale)	2 hours	\$10
Monday 2/10/20 6:30-8:30 pm	30 FUN Ways to Learn About Counting (Mathematics)	Participants will learn to incorporate the basics of counting, sorting, sequencing, matching, guessing, estimating, etc.; discover more mathematical language/ideas/activities to incorporate in the classroom and able to use these skills to make sense of everyday situations, to solve problems, to plan, to wonder what might happen, to estimate, and predict. Participants will gain knowledge of at-least 30 activities to use in the classroom with the children and share with the families as well.	2 hours	\$10