



FEBRUARY 2021 TRAINING CALENDAR VIRTUAL and SEATED



VIRTUAL CLASSES BELOW:

Date/Time	Training Title	Description of Training	Hrs	Cost
THURS. 2/11/21 6:30-8 pm	Just How Far Can You Get with Collaborating, Networking, and Communicating with Others? VIRTUAL Online	<u>THIS AFTERNOON VIRTUAL CLASS IS FOR ALL STAFF/PROVIDERS/DIRECTORS, ETC.</u> Power and Purpose-ASK yourself this QUESTION: Just How Far Can You Get with Collaborating, Networking, and Communicating with others? What does Collaboration mean? How do you Network with others? Why It's important to keep the communication going with your children, families, co-workers, and community you serve? Join us as we come up with some professional strategies to help make our Child Care network become a valuable asset as Community Resources work for us professionally. Educators will incorporate the ERS (Environmental Rating Scale), CLASS interactions, NCFELD (Foundations) domains/ subdomains/goals/indicators relating to ESD, LDC as it correlates to this subject. FREE TRAINING HOURS>>>> NOTE: (Special Guests from WAGE\$, TEACH, and AWARD\$ programs-All that you want to know!)	1.5 hrs	FREE
WED. 2/17/21 6:30-8 pm	Children Can WIGGLE and LEARN- VIRTUAL Online	Join us as we navigate into understanding that bodies are designed to move, not to just sit! What does Active Learning mean? How can Physical Activity improve learning? Educators will receive tips/join in on action words as we move...over, under, around, through, beside, and near objects or others, as we learn about prepositions and spatial concepts-is meaningful and fun; other action words like...stomp, pounce, stalk, slither; other descriptive words like...smooth, strong, gentle, enormous as the children are learning the words in context; from body shapes, geometric shapes to metamorphosis, children are more likely to remember and enjoy the lesson than if they were just given the information....An example in ACTION: Let's get MOVING! Educators will incorporate the ERS (Environmental Rating Scale), CLASS interactions, NCFELD (Foundations) domains/ subdomains/goals/indicators relating to HPD, LDC, CD as it correlates to this subject.	1.5 hrs	\$5
THURS. 2/18/21 6:30-8 pm	The Stuff of Childhood: Play Equipment to Support Early Education- VIRTUAL Online	What is the importance of play? What makes good playthings? What about Dramatic Play, Social Play, Large Muscle Play, Creative Play, and Sensory Play? Join us as we list out the open-ended play equipment, play materials; Discuss what is the purpose of the play equipment as it relates to the developmental needs/skills that would be needed to support the developmental milestones it will focus on for the whole child's outcomes. Educators will incorporate the ERS (Environmental Rating Scale), and NCFELD (Foundations) domains/subdomains/goals/ and indicators relating to APL, ESD, HPD, LDC, CD as it correlates to this subject.	1.5 hr	\$5
WED. 2/24/21 6:30-8 pm	Getting a Healthy Start VIRTUAL Online	Join us as we learn some strategies about getting healthy and understand the importance of physical health and growth (by developing healthy eating habits, engaging in active physical play indoors/outdoors, develop healthy sleeping habits), gross and fine motor development (by exercising/developing large muscle control and abilities needed to move through and explore the environment, develop small muscle control and eye-hand coordination to manipulate objects and work tools), self-care (by developing awareness of their needs and ability to communicate their needs, as well as caring for yourself and the environment), and safety awareness (by developing awareness of basic safety rules and begin to follow them) for ourselves and the children to continue to live a happy, productive and healthy lifestyle. Educators will incorporate the ERS (Environmental Rating Scale), CLASS interactions, NCFELD (Foundations) domains/ subdomains/goals/indicators relating to HPD, as it correlates to this subject.	1.5 hrs	\$5
THURS. 2/25/21 6:30-8 pm	Conversations with Children: Asking Questions to Support Their Understanding of Family Diversity- VIRTUAL Online	When we ask children questions-especially big, open-ended questions-we support their language development and critical thinking. By encouraging them to tell us about themselves-their families, home languages, and traditions-we show our respect for their unique family and cultural perspectives. Join us as we learn about different types of questions to ask, How Open-ended questions will help with opening up conversations, expanding language and cognitive development as it relates to Culture and Family Diversity and why it's important to include and learn about the children and families we serve. Educators will incorporate the ERS (Environmental Rating Scale), CLASS Interactions, NCFELD (Foundations) domains/ subdomains/goals/indicators relating to APL, ESD, LDC, CD as it correlates to this subject.	1.5 hrs	\$5

SEATED CLASSES BELOW:

Date/Time	Training Title	Description of Training	Hrs	Cost
TUESDAY 2/16/21 4 pm-until	CPR/FA SEATED ONLY	CPR: Participants will learn lifesaving- breathing techniques. First Aid: Teaches critical skills needed to respond to and manage a first aid, choking or sudden cardiac arrest emergency in the first few minutes of emergency medical services (EMS) arrives. REMINDER: Can't be used toward your DCDEE on-going training hours. THIS IS A SEATED CLASS ONLY!	6 hrs	\$75