



NOVEMBER/DECEMBER 2016 TRAINING



Date/Time	Training Title	Description	Contact Hours/CEU's	Cost
Nov. 3 6:30-8:30 p.m.	A Piece of the Puzzle- What About Brain Development?	This class will help early childhood educators explore the human brain and how it grows and develops from birth to the Pre-Kindergarten years and how being exposed to early experiences within the early years can dramatically shape and support brain development. This class will also help the early childhood educators develop "brain-building" activities to share with the children in the classroom setting.	2 contact hours	\$10
Nov. 7 6:30-8:30 p.m.	Be Active Kids	Our Mission: Improve the health of children birth to five. Our Approach: This program utilizes a developmentally appropriate curriculum kit and various training modules to increase physical activity of both children and adults in early childhood settings. Instructional materials provide physical activity content along with instructional strategies in four focus areas motor skill development, health-related fitness, play, and nature. Integrating learning and movement is a key to developing a balanced and healthy child who understands and interacts with the world around them.	2 contact hours	\$10
Nov. 9 9:00 a.m.- 3:00 p.m.	NC FELD (Foundations of Early Learning)	This five hour course will provide participants with an introduction to Foundations, North Carolina's new Early Learning and Development expectations, how they are structured, and how to implement them in early childhood settings	.5 CEU= 5 contact hours	\$15
Nov. 9 6:30-8:30 p.m.	What About S.T.E.A.M. in the Classroom Science/Technology/ Engineering/Art/Math	Developing STEAM skills are a hot topic but how do teachers blend active STEAM projects into their early literacy programs? We will share ideas on several approaches to weaving in STEAM skill development using engaging literature to support early learning. Teachers will receive practical steps they can implement immediately and learn how to plan for STEAM skills integration.	2 contact hours	\$10
Nov. 17 6:30-8:30 p.m.	Strategies for Challenging Behaviors (Power Struggles)	We all want to be in control of our own lives. But young children usually have very few opportunities to make choices about what they do and when they do it. They're told when to get up, what to wear, what to eat and when to eat it, where to go and what to do when they get there. Introducing choice into a young child's life can be a powerful tool to promote improved behavior in your classroom. Come learn the five steps to using the choice making strategy and discover how easily you can embed choice-making opportunities into your classroom and short-circuit power struggles with your preschoolers.	2 contact hours	\$10
Nov. 29 8:30 a.m.- 12:30 p.m.	EPR (Emergency Preparedness) For Directors/Assistant Directors	This training is for Child Care Centers. One person from each center is required to have this training by July 2017. Please go ahead and sign up for this class! DO NOT WAIT UNTIL JULY 2017 TO SIGN UP, AS YOU WILL BE OUT OF DCDEE COMPLIANCE!	5 contact hours	\$25
Nov. 30 6:30-8:30 p.m.	Let's Get Open-Ended (With Art/Language/ Literacy/Materials)	Providers will learn what open-ended means in relationship to the early childhood classroom; what open-ended materials can be used in your centers; learn how open-ended questions can open up the language/communication skills between children and teaching staff; learn what other strategies/concepts/materials can be used open-ended for literacy/reading/props.	2 contact hours	\$10
Dec. 6 6:30-8:30 p.m.	IT'S-SIDS	Mandatory training (within the first 4 months of employment) for all providers (including floaters and subs) licensed to work with infants 0-12 months. Certificate must be renewed every 3 years.	2 contact hours	\$10
Dec. 7 6:30-8:30 p.m.	Our Loving, Nurturing, Learning Environment- "It's More Than A Place to Go!"	Participants will learn the importance and many facets of the early childhood profession. Participants will learn about strategies/concepts relating to a loving/nurturing environment. Participants will discuss how working in quality child care will impact children further in life, particularly socially/emotionally/developmentally. Participants will receive activities/tips on how to take turns, problem solve, respect one another, make friendships, and other skills appropriate for children.	2 contact hours	\$10