



# MAY 2018 TRAINING CALENDAR



DATE/TIME	TITLE OF CLASS	DESCRIPTION OF CLASS	CREDIT HOURS or CEU's	AMOUNT
Saturday 5/12/18 8:30 a.m.-2 p.m. BRING LUNCH	PLAY: An INTERVENTION for CHALLENGING BEHAVIORS!	Demands on teachers and children are increasing. A significant percentage of teachers report more challenging behaviors in their classroom and frustration in their knowledge and ability to work with these children. Skills once expected in kindergarten are being pushed down into preschool. Play is disappearing. In this session we will: <ul style="list-style-type: none"> <li>•Identify reasons (supported by research) why play is important</li> <li>•Discuss challenging behaviors and how play may decrease those behaviors</li> <li>•Describe the overall concept of Dr. Stanley Greenspan's Floor-time</li> <li>•Analyze common preschool play items and discuss learning goals that are being met</li> <li>•Practice explaining the importance of play to parents</li> </ul>	5 hours or .5 CEU's	\$25 BRING YOUR OWN LUNCH
Monday 5/14/18 6:30-8:30 p.m.	Incorporating Loose Parts in the Indoor/Outdoor Environment!	Educators will learn, describe, discuss how loose parts can inspire paths to childhood creativity that comes with using diverse, free, and found objects for multiple outcomes and skills. Demonstrate the connection in using open-ended materials for creativity and deepen critical thinking and problem solving (the senses, creativity, action, inquiry). Receive and review strategies and resources/activities relating to NC FELD (Math/Science/Fine Motor/Gross Motor) as it relates to Cognitive Development and Approaches to Learning, by incorporating loose parts in the indoor/outdoor environments.	2 hours	\$10
Wednesday 5/16/18 6:30-8:30 p.m.	Literacy Connected, and the Cow Jumped Over the Moon!	Educators will learn about the what, why, how, when, and why concepts of storytelling, connecting literacy to a child's first 2000 days, how to create, make, and use props correlating with its purpose of storytelling. Educators will have an understanding of the developmental domains as it relates to Language Development, Social and Emotional, and Cognitive Development. Educators will take this training back to the classroom to assist/help children build upon language and communication, using the imagination of the child in the self-select learning centers, by having created materials versus all store bought materials.	2 hours	\$10
Saturday 5/19/18 8 a.m.-4 pm	Health & Safety Classes	Class will cover 15 of the mandatory Health & Safety Classes. Class is face to face and not on computer. Limited Seating Available. LUNCH IS INCLUDED!	15 total Certificates	\$40 LUNCH IS INCLUDED
Monday 5/21/18 6:30-8:30 p.m.	Building Relationships with Children Who Challenge Us!	Educators will learn about and list different types of temperaments, and their traits. Educators will have a better understanding of their own feelings as it relates to their biases and true feelings when children have behaviors that are challenging and what must you do to make things better in the classroom. Let's Explore what professionals can do (tips) to build positive relationships with all children-even the ones who challenge us!	2 hours	\$10
Tuesday 5/22/18 9-11 a.m.	DIRECTOR's MEETING: Reaching for the STARS, STANDARDS, and BEYOND!	Educators will learn about the star rated system as it relates to the quality of the early childhood classroom, getting off to a good start, knowing what is expected from whom, the design of the environment, standards, assessments, observations, nurturing children's sense of wonder, fostering involving families/community, engaging pre young readers in the literacy print rich environment, motivating math/science, celebrating creativity through the arts, promoting healthy physical and social/emotional development, and how to connect the dots: reaching standards and beyond (incorporating NCRLAP, ITERS, ECERS, SACERS-U, CLASS, SANITATION, NC FELD developmental domains/goals/indicators/strategies).	2 hours	\$10
Wednesday 5/23/18 6:30-8:30 p.m.	Creating Successful Infant/Toddler Environments!	Providers will learn about successful room arrangements, developmentally appropriate toys and materials, personal care and routines, listening and talking, interactions and engaging, program structure and best practices. Providers will utilize strategies, the rating scale, and the NC FELD content as it relates to Early Childhood Best Practices for the classroom environment.	2 hours	\$10
Wednesday 5/30/18 8:30 a.m.-2 p.m. BRING LUNCH	PLAY: An INTERVENTION for CHALLENGING BEHAVIORS!	Demands on teachers and children are increasing. A significant percentage of teachers report more challenging behaviors in their classroom and frustration in their knowledge and ability to work with these children. Skills once expected in kindergarten are being pushed down into preschool. Play is disappearing. In this session we will: <ul style="list-style-type: none"> <li>•Identify reasons (supported by research) why play is important</li> <li>•Discuss challenging behaviors and how play may decrease those behaviors</li> <li>•Describe the overall concept of Dr. Stanley Greenspan's Floor-time</li> <li>•Analyze common preschool play items and discuss learning goals that are being met</li> <li>•Practice explaining the importance of play to parents</li> </ul>	5 hours or .5 CEU's	\$25 BRING YOUR OWN LUNCH



## June 2018 TRAINING CALENDAR



DATE/TIME	TRAINING	DESCRIPTION	CREDIT HOURS or CEU's	Amount
Monday 6/4/18 6:30-8:30 pm	School-Age Transition Activities at Your Fingertips!	Transitions are activities in and of themselves. Like other school age activities, transitions have a beginning, middle, and end. Discover how to help children successfully change from one activity to another.	2 hours	\$10
Tuesday 6/5/18 8:30 a.m.-1:30 p.m.	EPR	This training is for Child Care Centers and Family Child Care Homes. At least one person from each Center/FCCH is required to have this training.	5 hours	\$25
Wednesday 6/6/18 6:30-8:30 pm	From Play to Practice: Engaging Interactions!	Educators will learn about how powerful engaging interactions will set the tone for quality child care environments, what powerful interactions are, how to make them happen, and why they are so important in increasing children's learning and your effectiveness as a teacher. Educators will receive and review strategies (incorporating NC FELD) and other resources that connect with children to extend their learning.	2 hours	\$10
Saturday 6/9/18 8 am-4 pm	Health and Safety Classes (15 certificates) LUNCH INCLUDED!	Class will cover 15 of the mandatory Health & Safety Classes. Class is face to face and not on computer. Limited Seating Available.	15 certificates	\$40 LUNCH INCLUDED
Monday 6/11/18 6:30-8:30 pm	Social Emotional Milestones	First everything is "mine", then children learn to take turns, and eventually they learn to share. For infants and toddlers this learning happens through relationships and includes developing a sense of self, a sense of self with others, and learning about feelings. All children need an emotionally secure environment that supports healthy development in this learning domain. This workshop examines social/emotional competence as a vital component of later school readiness. Participants will learn how a responsive caregiver can help the youngest of our children form secure attachments, learn to navigate feelings and emotions, and begin to develop self-regulation and social skills, the building blocks for future learning. This training provides information that supports the ITERS-R subscales: Listening and Talking and Interactions.	2 hours	\$10
Tuesday 6/12/18 9-11 a.m.	Director's Meeting: Keeping Our Children Safe: SAFEKIDS Tips & Strategies	Educators/Directors will learn/discuss the importance of safety/supervision and preventative ways in which they can keep the children safe in the child care center/home setting. Providers will receive/review resources and information through SAFEKIDS. Providers will have an understanding of NC-FELD as it relates to Health/Growth and Safety.	2 hours	\$10
Wednesday 6/13/18 6:30-8:30 pm	IT's SIDS	Mandatory training (within the first 2 months of employment) for "all providers" (including Directors, floaters and subs) licensed to work with infants 0-12 months. Certificate must be renewed every 3 years.	2 hours	\$10
Thursday 6/14/18 4-9 pm	STRESS and The Developing Brain	We live in a stress-filled world. Stress is something that affects all of us from the youngest to the oldest. While some stress is necessary and positive; too much stress can be toxic. In this session we will: Explore basic components of the physical brain and the brain's biological need for social relationships. Examine how social experiences affect brain development. Define stress responses and explore how stress affects brain development and learning in young children. Investigate classroom strategies, which are based on scientific research, to reduce stress in teachers and children.	5 hours or .5 CEU's	\$25 Bring a snack
Monday 6/18/18 6:30-8:30 pm	Let's Get Open-Ended! Art, Language, Literacy, and Materials!	Providers will learn what open-ended means in relationship to the Early Childhood Classroom; what open-ended materials can be used in your centers; learn how open-ended questions can open up the Language/Communication skills between children and teaching staff; learn what other strategies/concepts/materials can be used open-ended for Literacy/Reading/Props.	2 hours	\$10
Wednesday 6/20/18 4-8 pm	Playground Safety (Here at The Partnership at 4 p.m., then to Herman Park at 6:30)	This training will review all the DCDEE rules required for Child Care Center playgrounds. REMINDER: WE WILL BE GOING TO HERMAN PARK AROUND 6:30 p.m. TO ASSESS THE PLAYGROUND as part of your training...WEAR COMFORTABLE SHOES	4 hours	\$20